<table>
<thead>
<tr>
<th>4 Exceeding</th>
<th>3 Meeting</th>
<th>2 Developing</th>
<th>1 Area of Concern</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student exceeds expectations of this unit.</td>
<td>Student is meeting the expectations for this unit.</td>
<td>Student sometimes meets the expectations for this unit.</td>
<td>Student rarely meets the expectations for this unit.</td>
</tr>
</tbody>
</table>

### Inquiry
- **Student is able to generate questions based on observations and present findings that lead to future questions.**
- **Student is able to communicate evidence through various illustrations, performances, and models.**

### Measurement (2PS)
- **Student can describe common objects and substances according to their properties.**
- **Student can measure length, volume, and mass of objects and substances.**
- **Student can classify objects and substances as single substances and mixtures.**

### Earth’s Land and Water (2ES)
- **Student can describe the major bodies of water and landforms that make up the Earth’s surface.**
- **Student can describe the flow of water and how bodies of water form.**
- **Student can identify sources and uses of water and how water can be conserved and protected.**

### A Plant’s Life (2LS)
- **Student is able to identify plants as living things and describe their life cycle.**
- **Student is able to identify needs of plants for growth and survival.**

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**ICS Logo**

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