<table>
<thead>
<tr>
<th></th>
<th>4 Exceeding</th>
<th>3 Meeting</th>
<th>2 Developing</th>
<th>1 Area of Concern</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>What is a Community?</strong></td>
<td>Student exceeds expectations and demonstrates independent critical thinking skills through enrichment experiences.</td>
<td>Describes and compares characteristics of communities</td>
<td>Student partially describes the expectation of this unit.</td>
<td>Student meets none of the expectations for this unit.</td>
</tr>
<tr>
<td><strong>Where is my Community and What is it Like There?</strong></td>
<td>Student exceeds expectations and demonstrates independent critical thinking skills through enrichment experiences.</td>
<td>• Understands, constructs, and uses maps</td>
<td>Student meets 1-2 of the expectations for this unit.</td>
<td>Student meets none of the expectations for this unit.</td>
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<td></td>
<td></td>
<td>• Describes and Compares Characteristics of Communities</td>
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<td></td>
<td></td>
<td>• Understands how human activities shape and impact the environment in a community</td>
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<tr>
<td><strong>How do Citizens Live Together in a Community?</strong></td>
<td>Student exceeds expectations and demonstrates independent critical thinking skills through enrichment experiences.</td>
<td>• Describes purpose and functions of local government</td>
<td>Student meets 1-2 of the expectations for this unit.</td>
<td>Student meets none of the expectations for this unit.</td>
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<td></td>
<td></td>
<td>• Demonstrates beginning understanding of core democratic values</td>
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<td></td>
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<td>• Describes roles and responsibilities of citizens</td>
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<tr>
<td><strong>How Do People Work Together in a Community?</strong></td>
<td>Student exceeds expectations and demonstrates independent critical thinking skills through enrichment experiences.</td>
<td>• Explains how scarcity, choice, and opportunity affect spending decisions</td>
<td>Student meets 1 of the expectations for this unit.</td>
<td>Student meets none of the expectations for this unit.</td>
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<td></td>
<td></td>
<td>• Describes how people and businesses interact to meet economic wants</td>
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<tr>
<td><strong>How Do Communities Change?</strong></td>
<td>Student exceeds expectations and demonstrates independent critical thinking skills through enrichment experiences.</td>
<td>• Understands and applies historical thinking</td>
<td>Student meets 1-2 of the expectations for this unit.</td>
<td>Student meets none of the expectations for this unit.</td>
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<td>• Explains how an individual can impact history</td>
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<td></td>
<td></td>
<td>• Describes and compares how communities change over time</td>
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<tr>
<td><strong>How Can a Citizen Affect a Community?</strong></td>
<td>Student exceeds expectations and demonstrates independent critical thinking skills through enrichment experiences.</td>
<td>• Understands the characteristics of citizenship</td>
<td>Student meets 1 of the expectations for this unit.</td>
<td>Student meets none of the expectations for this unit.</td>
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<td></td>
<td></td>
<td>• Applies concepts learned to solve community issues with classmates</td>
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</tbody>
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