### Inquiry

- **4 Exceeding**
  - Student is able to generate questions based on observations and present findings that lead to future questions.
  - Student is able to communicate evidence through various illustrations, performances, and models.

- **3 Meeting**
  - Student is able to generate questions based on observations.
  - Student can present findings that lead to future questions.

- **2 Developing**
  - Student meets 1 of the expectations.

- **1 Area of Concern**
  - Student meets none of the expectations.

### Sorting Things Out (1PS)

- **4 Exceeding**
  - Student exceeds expectations and demonstrates independent critical thinking skills through enrichment experiences.
  - Student is able to sort objects according to observable properties.
  - Student is able to sort materials by their attraction to magnets.
  - Student is able to identify the 3 states in which water exists on Earth: solid, liquid, and gas.

- **3 Meeting**
  - Student is able to sort objects according to observable properties.

- **2 Developing**
  - Student meets 1 or 2 of the expectations.

- **1 Area of Concern**
  - Student meets none of the expectations.

### Weather Watchers (1ES)

- **4 Exceeding**
  - Student exceeds expectations and demonstrates independent critical thinking skills through enrichment experiences.
  - Student is able to describe weather in terms of temperature, cloud cover, wind, and precipitation across the seasons.
  - Student is able to collect data using the appropriate weather collection tools.
  - Student is able to explain safety precautions that are followed during severe weather events.

- **3 Meeting**
  - Student is able to describe weather in terms of temperature, cloud cover, wind, and precipitation across the seasons.

- **2 Developing**
  - Student meets 1 or 2 of the expectations.

- **1 Area of Concern**
  - Student meets none of the expectations.
### An Animal’s Life (1LS)

<table>
<thead>
<tr>
<th>Student exceeds expectations and demonstrates independent critical thinking skills through enrichment experiences.</th>
<th>Student can explain that all living things have observable life cycles.</th>
<th>Student meets 1 or 2 of the expectations.</th>
<th>Student meets none of the expectations.</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Student is able to compare and contrast observable characteristics of all living organisms.</td>
<td>- Student can identify specific needs for survival of organisms.</td>
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