100% of students taking a virtual course through LCS will complete all classes with a passing grade.

Benchmark 1.2.D

100% of Mentors will

A. Attend annual mentor training
B. Attend annual curriculum meeting
C. Provide academic coaching for students who they support as mentor
D. Provide academic support for students in Virtual within their certified area
E. Provide strategies to support student success, both content area and support to be successful as an online learner
F. Respond to student / parent questions and concerns in a timely fashion (within 24 hours)
G. Maintain and document weekly, content specific, documented two-way communication with the student in accordance with Michigan Pupil Accounting guidelines
H. Manage curriculum system and prepare reports as requested
I. Grade / evaluate assignments and assessments as needed and within one week of student completion of work
J. Support pupil accounting requirements
K. Assign grades to students who they mentor
L. Progress reports sent home twice per semester
History of LCS Virtual

2014/2015
- Outside Company Running Alternative High School
- Different Curriculum Providers for Each Virtual Program
- 1,800 Virtual Classes
- Less than 100 Available Classes
- Varied Levels of Success

2018/2019
- Pearson Connexus as Main Curriculum Provider for All Virtual Options
- Four Smaller Curriculum Providers
- Lapeer Community High School Running through Pearson Connexus
- 4,400 Virtual Classes
- Over 500 Available Classes
Number of Virtual Classes

2018/2019 Numbers are projections based on fall enrollment
Mentor Support

100% of Mentors will

A. Attend annual mentor training
B. Attend annual curriculum meeting
C. Provide academic coaching for students who they support as mentor
D. Provide academic support for students in Virtual within their certified area
E. Provide strategies to support student success, both content area and support to be successful as an online learner
F. Respond to student / parent questions and concerns in a timely fashion (within 24 hours)
G. Maintain and document weekly, content specific, documented two-way communication with the student in accordance with Michigan Pupil Accounting guidelines
H. Manage curriculum system and prepare reports as requested
I. Grade / evaluate assignments and assessments as needed and within one week of student completion of work
J. Support pupil accounting requirements
K. Assign grades to students who they mentor
L. Progress reports sent home twice per semester
No significant learning can occur without a significant relationship.

- James Comer
Lapeer Virtual – Michele Pfeiffer

- Virtual Lounge
- Virtual Mentors
- Weekly Attendance
- Progress Monitoring Sheets
- Weekly Drawings
- Tuesday through Thursday Tutoring Sessions
- 24 Hour Turn Around on Phone Calls
- Parent Observers
- Orientation Modules
Lapeer Homeschool Partnership – Michon Periso

- Wednesday Community Expert Meetings
- Virtual Mentors
- Tuesday and Thursday Community Expert Meetings
- Tutoring Sessions
- Weekly Mentor Meetings
- Weekly Drawings
- Progress Reports
- Parent Meetings
Lapeer Community High School – Troy
Norman and Bridgette Miller

- Student Mentors
- Data Binders
  - Weekly Progress Reports
  - Graduation Plan and Transcripts
  - Calendar of Percentages Needed Each Week
- Room Assignments
- Dropout Prevention
- Parent Progress Reports
Students at Traditional Schools Taking 1-2 Virtual Courses – Jan Ciaramella

- Daily Contact with Mentors
- Content Support through Mentors and Teachers
- Tutoring through Virtual Lounge
- Student Professional Development at the Start of Each Semester
- Mentor Professional Development
Number of Virtual Classes

2018/2019 Numbers are projections based on fall enrollment.
Next Steps and Questions