Board Goal 2.1.A
100% of K-5 teachers will implement a researched based guided reading model, consistently and effectively, for Tier 1 instruction and intervention as evidenced by walk through documentation and lesson plans.
Mayfield Elementary teachers implement guided reading CONSISTENTLY by:

• Building it into the school day during:
  • Tier 1 instruction in Reading Workshop
  • Tiers 2 and 3 interventions
• Offering Before School Intervention
• Planning to see groups daily, with each group being seen anywhere from 2 to 5 times per week.
Mayfield Elementary teachers implement guided reading EFFECTIVELY by:

- Using a research-based model (Jan Richardson or Linda Dorn) for guided reading groups
- Continually seeking out professional development through LAB classroom and coaching cycles
- Using assessment and anecdotal data to determine student priority needs and next steps
A glimpse into the components of guided reading – Word Work

**Purpose:**
To teach and review sight words that are frequently found in reading

**Activities during word work:**
- What’s Missing?
- Mix it, Fix it
- Table Writing
- Write and Retrieve
A glimpse into the components of guided reading – Book Introduction/Gist

**Purpose:**
To orient the students to the new book, ensuring that any “bugs” that are in the book are worked out

**Includes:**
- Predicting
- Asking questions
- Building schema
- Extending vocabulary
A glimpse into the components of guided reading – Running Records

**Purpose:**
To assess the text difficulty and analyze strategic actions that students are using, to guide instruction, ensuring that students are developing their reading processing system.
A glimpse into the components of guided reading – Book Discussion

**Purpose:**
To increase and extend comprehension

**Could include prompts about:**
- Key details
- Characters and settings
- Author’s craft
- Text structures
A glimpse into the components of guided reading – Guided Writing

Purpose:
To help extend comprehension and build writing stamina

Includes:
• Responding to a prompt
• Planning with key words
• Organizing paragraphs
• Spelling/mechanics
• Rereading for meaning
What do we want the students to learn?
Mayfield Elementary students enjoy participating in guided reading!
“It makes me smile to see children leaning over a table, dig into a book, solve problems, and construct meaning. Why? Because these precious children are experiencing a wonderful feeling of accomplishment. They know they are becoming better readers, and they are excited about it.”

-Jan Richardson