Strategic Board Goals

Lapeer Community Schools
2017
Current Goals

- Board Goals
  - Laser-focused curriculum
  - Core instructional strategies that are research based
  - Build leadership capacity
  - Offer innovative choices
Why Revised Goal Work?

- Recent training
- Measurable goals
- Michigan Top 10 in 10 Years
- Stakeholder input
Goal 1: Provide every child access to an aligned, high-quality curriculum from early childhood to post secondary attainment - through a multi-stakeholder collaboration with business and industry, labor, and higher education - to maximize lifetime learning and success.

3 Strategies
Draft Strategies for Goal #1

- **Strategy 1:** Students are supported through a quality curriculum birth through 3rd grade that include a family engagement component for optimal development
  
  - **Measurable Goal**
    
    - 100% of preschool aged students will be proficient on the kindergarten readiness assessment
    
    - 100% of 3rd grade students will be proficient in English Language Arts as measured by State adopted assessments
Draft Strategies for Goal #1

- **Strategy 2:** Ensure that every student has the opportunity to take meaningful steps toward their postsecondary career while in high school
  - 100% of high school seniors will complete the FAFSA by the end of the first semester of the school year.
  - 100% of students enrolled in college or career education (dual enrollment, early middle college, and/or career/technical education will earn credit evidenced by student transcripts
  - 80% of students enrolled in Advanced Placement courses will pass the AP exam.
Draft Strategies for Goal #1

- **Strategy 3**: Develop quality curriculum focused on transparency aligned to adopted standards to assure that all students graduate Career- and College-Ready
  - 100% of all 6-12 units of instruction will have KUDs aligned to appropriate standards as evidenced in lesson and unit plans
  - 100% of all K-5 reading and math units will have KUDs aligned to CCSS as evidenced in lesson and unit plans
Draft Goal #2

- Goal 2: Implement, with strong district and building leadership, high-quality instruction in every classroom through a highly coherent, child-centered instructional model where students meet their self-determined academic and personal goals to their highest potential.

- 3 Strategies
Draft Strategies for Goal #2

- **Strategy 1:** Implement district, building and individual professional development goals to foster Deeper Learning competencies/experiences across content areas.
  - 100% of K-5 teachers will implement a researched based guided reading model for tier 1 instruction and intervention
  - 100% of K-12 teacher will implement workshop model in ELA and math instruction
  - 100% of K-12 teachers will apply mathematical practices within math instruction
  - 100% of principals will have building learning coach plans with identified individual and teacher team goals for instructional growth
  - 100% of learning coaches will have individual and group coaching plans with measureable goals and outcomes.
Draft Strategies for Goal #2

- **Strategy 2**: Ensure that all students have access to individualized instruction and feedback based on assessment data, both formative and summative.

  - 100% of K-12 students not proficient will achieve year end proficiency or specified level of growth based on the state and/or local assessments.
Draft Strategies for Goal #2

**Strategy 3**: Provide an integrated system of guidance to develop and support district and school leadership competencies, to accelerate student achievement

- 100% of administrators will self-assess, develop growth goals, and monitor progress based on School Advance evaluation system
- 100% of mentors and learning coaches will support teachers with ongoing professional development support and development
Goal 3: Develop, support, and sustain high-quality collaborative processes that improve teacher performance and student achievement.

1 Strategy
Draft Strategy for Goal #3

Strategy 1: Provide guidance and professional development on effective professional learning communities

- 100% of teachers will contribute to professional learning community
- 100% of administrators will assist teacher teams toward high functioning professional learning communities
Strengths
Weaknesses
What is Missing?