

**2009-2010**

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**7th & 8th Grade  
Course Offering Catalog**



## **Notice of Nondiscrimination Policy**

It is the policy of the Lapeer Community Schools that no person shall, on the basis of race, color, national origin, sex or handicap, be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program or activity or in employment.

10/19/2009

# Welcome

The Middle School staff extends a warm welcome to our students who will be enrolling in our seventh and eighth grade programs. This booklet provides students and parents with essential information about educational programs. School policies and procedures will be issued in the fall.

Parents are encouraged to keep close contact with the school regarding the needs of their child. Even though seventh and eighth grade students have the common characteristic of seeking independence, all will need guidance and assistance at some time or another. We want to do our share in this regard. Parents can be of great help by keeping school personnel informed of special situations or potential problems. Parents are encouraged to use our online communication tool, PowerSchool. PowerSchool is an easy way for you to access your child's student information. Working together will help ensure the best outcomes for all of our students.

Once again, we extend a sincere welcome to all students. We wish to work closely with you for a profitable and enjoyable year of growth.

## Administrative and Counseling Staff

### **Lapeer East High School, 810-667-2418**

Kelly Paige, Principal  
Joe Shoopman, Assistant Principal  
Mike Hobolth, Assistant Principal  
Sharon Miller, Asst. Principal/Athletic Director  
John Gonzales, Dean of Students  
Jeff Lorenz, Counselor A-L (8/9)  
Jan Ciaramella, Counselor M-Z (8/9)  
Dennis Warner, Counselor A-L (10-12)  
Susan Wilmers, Counselor M-Z (10-12)

### **Lapeer West High School, 810-667-2423**

Kevin Walters Principal  
Dean Rothgeb, Assistant Principal  
Mary Haslinger, Assistant Principal  
Tim Zeeman, Asst. Principal/Athletic Director  
Mike Smith, Dean of Students  
Julie Pecore, Counselor A – D  
Brad Walker, Counselor E – K  
Dave Webster, Counselor L – Ro  
Karol Settergren, Counselor Ru - Z

### **\*Zemmer Junior High School, 667-2413**

John W. Dunlop, Principal  
Tony Strump, Assistant Principal  
Cathy Blanchfield, Dean of Students  
Gloria Sherman, Counselor for Teams 1 & 2  
Kim VanOoteghem, Counselor for Teams 3 & 4

\*Zemmer Junior High until June 12, 2009.

Beginning Fall of 2009, 7<sup>th</sup> grade program will be housed at Rolland-Warner Middle School.

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# Graduation Requirements

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In the spring of 2006, Governor Jennifer Granholm signed into law Public Act 123 & 124 which mandates one of the most comprehensive sets of high school graduation requirements in the nation called **Michigan Merit Curriculum**. This law is the result of a collaborative effort between politicians and educators to better prepare students for greater success and to secure the economic future of our state. The Michigan Merit Curriculum defines a common set of required credits for graduation and provides educators with a common understanding of what students should know and be able to do for credit. It also provides students the learning opportunity, knowledge and skills they need to succeed in college or the workplace.

The Michigan Merit Curriculum requires students beginning with the graduating class of 2011 to obtain a minimum number of credits in order to graduate and also defines many of the core courses that must be completed. The chart on the following page compares the current graduation requirements (required for graduating class of 2010) to the new requirements for the class of 2011. These new requirements apply to all students in public schools. The Michigan Merit Curriculum legislation allows modifications to these credits through a personal curriculum. For details regarding qualification for a personal curriculum, see page

To qualify for graduation from Lapeer Community Schools, students must successfully complete the following requirements and conditions that have been established by the Board of Education and Administration. Students need to be aware of the relationship between academic performance and membership in a particular graduating class.

- **MME** A student must complete all parts of the Michigan Merit Exam.
- **ATTENDANCE** A student must complete four years of high school attendance. Students must also meet the attendance requirements in order to earn credit in any course.
- **STUDENT SUBJECT SCHEDULE** A student must be enrolled in a full schedule of classes each term. A full schedule consists of five credits per trimester.
- **TOTAL CREDITS REQUIRED** The total credits required for graduation beginning with the class of 2011 is 57. One credit will be awarded for the successful completion of each term. It is possible for a student to earn a total of 60 credits within the regular school day.

# Graduation Requirements

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**DEPARTMENTAL REQUIREMENTS – Students must fulfill all department requirements listed below for graduation.**

	<b>Class of 2011 +</b>
English (8) credits	Must include the following: (2) English 9, (2) English 10, (2) English 11, (2) English 12
Math *(8) credits	Must include the following: (2) Algebra I, (2) Geometry, (2) Algebra II *(2) math credits must be earned during the senior year
Science **(6) credits	Must include the following: (2) Chemistry or (2) Physics, (2) Biology **(2) additional credits of science must be earned during high school
Social Studies (6) credits	Must include the following: (2) World History, (1) Government/ (1) Economics, (2) US History
PE/Health	(1) credit Physical Education (PE), (1) credit Health
Foreign Language, Fine/Performing Arts, Vocational/ Practical Arts (2 credits)	
Online Learning Experience	<i>This experience will be required for all students and will be provided in accordance with PA 123 &amp; PA 124.</i>

## Middle School Program Update

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It is an exciting time to be a sixth grader at Lapeer Community Schools! The 2009-2010 seventh graders will be the first students in nearly three generations of students to attend a newly renovated facility, Rolland-Warner Middle School.

A great deal of academic planning is ongoing to prepare for the future programs of not only Rolland-Warner Middle School, but of the renovated Zemmer Middle School which is scheduled to open, along with Rolland-Warner, as a 6 to 8 grade middle school in the fall of 2010.

Planning is underway to determine how the current elementary students will be assigned to the two new schools and we will keep you posted on those developments as they are decided.

The following schedule describes the time line for bond issue projects:

Summer 2009	Work begins on renovations to Zemmer Middle School
Fall 2009	Rolland-Warner Middle School opens for Seventh grade students
Fall 2009	Community High School moves to the Cramton campus
Fall 2009	LCS Child Care programs move to Turrill Elementary and Preschool programs move to Rolland-Warner
Fall 2010	6-8 Middle School Programs open at Rolland-Warner Middle School and Zemmer Middle School

More information on the Middle Schools and other Bond projects can be found online at [www.lapeerschools.org](http://www.lapeerschools.org).

# Academic Policy

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## Attendance Expectations

Because school attendance is a major factor related to academic success, the students of Lapeer Community Schools are expected to attend school on a regular basis. Students must be present if they intend to take full advantage of the opportunities offered to them in the classroom. Regular attendance at school teaches self-discipline and responsibility, which are characteristics of reliable and employable adults. It is the responsibility of the students, parents, faculty, and administration to recognize the importance of school attendance and its impact on academic achievement.

## Eligibility

A student must be “academically eligible” as a condition for participating in Junior High athletics, after-school clubs, and extracurricular activities. For specific details see Athletics Handbook, Student Clubs Handbook, including athletics, clubs and after-school activities.

## Promotion and Retention

Students need to be aware of the relationship of academic performance and the possibility of promotion to the next grade or retention in the same grade for another year. Promotion to another grade is based upon having met certain academic and attendance criteria rather than having been enrolled in school for a year.

In the spring of the year, those students who have consistently functioned at an unacceptable level in the core classes will have their situation evaluated by a team of teacher, a counselor, and principal. The evaluation will be discussed with parents and the student and a decision will be made whether the student’s best interest will be met by promotion to the next grade or retention in the current grade for another year. Successful completion of summer school may be required.

## Schools-Of-Choice (In District)

The Schools of Choice (In-District) program allows parents to request their children attend another building in the district other than the one assigned. The following guidelines pertain to the Schools of Choice (In-District) program:

- Requests are made for one school year and cannot be guaranteed for future school years.
- Requests are granted based on consideration of the following factors:
  1. Available space at the building and grade level;
  2. Students’ previous discipline, attendance, and tardy record;
  3. Students’ academic progress record.
- Students demonstrating on-going behavior issues, poor attendance and/or are frequently tardy, may have their school of choice revoked.
- Students attending a school by choice will not be provided district transportation except where it may be available within an existing bus route, time frame and bus seating capacity. Timeliness of the arrival of transfer buses between buildings cannot be assured. The availability of transfer buses between buildings will be determined at the beginning of each school year with no guarantee of transportation provided. Parents requesting transportation to an address other than their home address need to complete and submit a “Transportation Deviation” form.
- Parents are encouraged to submit requests during the scheduling (February) or enrollment process in order to have the best opportunity for space and schedule availability.
- Currently enrolled LCS students requesting a change in school building after the start of any trimester will be considered for change at the end of the next trimester.

# Academic Policy

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## Schools-Of-Choice (In District) Continued

- Requests received from newly enrolled LCS students will be considered at the time of enrollment.
- School of Choice acceptance does not guarantee an 8-12 grade student's athletic eligibility. MHSAA rules must be followed in all situations. Any question on this matter should be directed to any building Athletic Director.

Parents interested in requesting a Schools of Choice (In-District) change, should complete the Schools of Choice (In-District) form and return it with schedule request form, enrollment form, or bring it to a building counseling office. It can also be sent to **Administration & Services Center, Attn: Enrollment, 250 Second St., Lapeer, MI 48446**. Schools of Choice forms may be obtained online by visiting the LCS website at [www.lapeerschools.org](http://www.lapeerschools.org), or can be picked up in the main office of any LCS School Building or Administration & Services Center.

## Student Placement

Student placement is dependent on teacher recommendations based on previous academic performance and standardized testing results. Parents are expected to participate in the scheduling process, working closely with their child and current classroom teacher(s).

## Waivers

There are courses that may be waived for appropriate reasons and with specific documentation:

### 7<sup>TH</sup> Grade

- **Health** – The Health course may be waived for religious reasons, with documentation from a minister, priest, pastor or other clergy.
- **Physical Education** – The Physical Education course may be waived for medical reasons, with documentation from a medical doctor. The second reason a waiver may be granted is for religious reasons. A minister, priest, pastor or other clergy must provide a letter of documentation to the school.
- **Keyboarding** – Students that can demonstrate proficiency by obtaining at least a 70% on an exit assessment may “test out” of this requirement. The exit assessment will evaluate a student's knowledge and understanding of the Grades 6-8 Educational Technology Standards & Expectations for Michigan. Students will complete a timed typing test and must demonstrate proficiency on a scoring rubric in the following areas: speed, accuracy, and proper touch-typing technique. ***Testing out registrations are available in the counseling office and are due May 1.*** Tests are administered during the first week of August.

### 8<sup>th</sup> Grade

- **Technology Literacy** – Students that can demonstrate proficiency by obtaining at least a 70% on an exit assessment may “test out” of this requirement. The exit assessment will evaluate a student's knowledge and understanding of the Grades 6-8 Educational Technology Standards & Expectations for Michigan. Students will complete a combination performance-based and multiple-choice assessment to demonstrate proficiency in this area. ***Testing out registrations are available in the counseling office and are due May 1.*** Tests are administered during the first week of August.
- **Careers** – Students that choose waive the 8<sup>th</sup> grade careers class must complete the required components of the educational Development Plan (EDP) through the testing out process. Students not completing this requirement will automatically be enrolled in careers. ***Testing out registrations are available in the counseling office and are due May 1. Tests are administered during the first week of August.***

# Registration Timeline and Procedures

1. Before entering high school, students should choose a career pathway and a post secondary education goal (See section “Career Planning” on page 22 for more detailed information.)
2. Students working with their parents and counselors will design a six-year plan of study (Educational Development Plan) to be taken during high school and beyond. This should include courses to meet graduation requirements, career pathway guidelines, and special interests and needs. This process begins in 7<sup>th</sup> grade and continues through the student’s educational career.
3. Before choosing courses, students should carefully read the section entitled “Course Offerings”. Questions about the courses should be addressed to the counselors or teachers.
4. In order to provide greater educational opportunities for Lapeer Community School students, the school district may offer some courses only at one building. Students who elect these courses may be required to transfer between buildings. Transportation arrangements must be approved by the administration.
5. Lapeer students that are interested in attending a school building other than the one assigned by their residence, may request a building change for the following school year by completing a Schools-of-Choice (In District) form and returning it with schedule request information. More details regarding In District Schools-of-Choice information can be found on pages 5 and 6.
6. Courses described in this booklet are offered based upon sufficient student demand and teacher availability determined by administration.
7. Students should select their classes carefully. They are expected to remain in their classes until completion. An open period of drop and add will occur at the beginning of each term.

Month	Action
January/ February	Course offerings, catalogs and scheduling worksheets are made available to students.
February	Placement recommendations are made and students choose electives.
Early February	Counselors meet with students from each building and hold Parent Scheduling Orientation meetings. (Please bring your scheduling materials to this orientation.) Course selection sheets are collected – 8 <sup>th</sup> grade.
February	Student course selection sheets entered into computer system. Counselors work at completing schedules for students who have turned in the course selection sheets.
Early March	Course selection sheets are collected – 7 <sup>th</sup> grade.
Early August	<b>Notification of schedule availability is mailed to the parent of every student via the first newsletter.</b>
Mid August	Counselors are available to discuss scheduling issues before school begins – appointments are necessary. Student and parents complete registration process.
Mid-late August	Counselors make adjustment to schedules as needed by appointment. Successful completion of summer school courses could warrant a change in schedule.
September through March	Schedule changes can be made within the first week of a new term. Changes must be completed through the counseling office. Any changes after this time must be made with administrative approval.

**Every effort is made to ensure that students get the classes that they request. However, there are times when scheduling constraints prevent an exact match.**

# Course Offerings for Seventh Grade

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All courses available to seventh grade students are listed below by course number and title. Language Arts and Mathematics are required at 7<sup>th</sup> grade; however, within each content area a choice is made as to the level of instruction. Subject length is indicated in parentheses after the course title. More detailed information about each subject can be found in the last section of this booklet, "Course Descriptions."

Required Subjects (terms)		Elective Subjects (terms)	
<b>English Language Arts (terms)</b>		7010	3-D Art (1)
7210	English Language Arts 7 (3)	7020	Painting (1)
		7030	Drawing and Printmaking (1)
<b>Mathematics</b>		7145	Money Management (1)
7520	Math 7 (3)	7150	Publications (1)
7525	Pre-Algebra (3)	7215	Read Naturally (1)
7530	Algebra I (3)	7220	Theatre Arts (1)
		7301	Beginning French (1)
<b>Science</b>		7302	Continuing French (1)
7700	Science 7 (3)	7305	French Cultures (1)
		7310	Beginning Spanish (1)
<b>Social Studies</b>		7311	Continuing Spanish (1)
7800	Social Studies 7 (2)	7315	Hispanic Cultures (1)
		7600	Band (3)
<b>Health/Physical Education</b>		7610	Choir (1-3)
7650	Physical Education 7 (1)	7652	Personal Fitness (1)
7651	Health 7 (1)	7710	Outdoor Education (1)
		7715	Science Research (1)
		7810	Current Events (1)
<b>Technology Course</b>		<b>Special Programs</b>	
7140	Keyboarding/Mod. Technology (1)	7951	Guided Academics (1-3)
		<b>Special Education Programs</b>	
		7940	Academic Support (1-3)

## Teams

Zemmer students are divided into teams. Teaming creates a school-within-a-school! With teams, small groups of students have a common group of instructors. These instructors meet regularly and provide the best educational program for their students.

## Teacher Request

Parents are able to request, for their child, a **specific teacher** placement. This request must be for **educational reasons**. Teacher Request forms will be available at the Middle School office beginning the first Monday in the month of February. All requests must be turned into the office by the last Friday in March. Requests are honored for teachers only and not for teams. Be aware that staffing changes can and do occur.

# Required Course Offerings for Seventh Grade

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This section of the Student Scheduling Handbook contains a detailed listing of all courses of instruction by subject areas for the coming school year.

## English Language Arts

<b>7210</b>	<b>English 7</b>	<b>3 terms</b>
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7th grade English begins to emphasize a more critical analysis of the various texts and messages that students will encounter. Students will continue to develop their reading skills through word study and the exploration/analysis of narrative and informational text, including genre studies in legends, mysteries, poetry, autobiographies, memoir, drama, myths and persuasive essays. In addition to reading comprehension, students will practice the skills necessary to write in various narrative forms, impromptu essays, and research projects. Continued language development, including style conventions, grammatical structures, and spelling will be taught within the context of student writing. This course will also provide skill development and practice in speaking and listening skills, and may include participation in small and whole group presentations.

## Mathematics

<b>7520</b>	<b>Math 7</b>	<b>3 terms</b>
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This course contains content in the following areas: problem solving strategies and applications, fractions and integers, ratios, proportions, and percents, solving equations, statistic and data analysis, graphing, and geometry.

<b>7525</b>	<b>Pre- Algebra</b>	<b>3 terms</b>
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This course contains content in the following areas: using variables, operations with integers, order of operations, evaluating and simplifying algebraic expressions, solving equations, factoring and operations with rational numbers, ratios, proportions, percents, linear equations and functions, inequalities, graphing functions, perimeter, area, and an introduction to statistics and probability.

<b>7530</b>	<b>Algebra</b>	<b>3 terms</b>
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This is an accelerated course and enrollment will be determined by many factors, including; teacher recommendations, MEAP scores, algebra readiness assessment, 6<sup>th</sup> grade math scores, and parental input.

This course contains content in the following areas; rules of operations, properties of numbers, integers, exponents, evaluating and simplifying algebraic expressions, solving equations, and graphing linear equations, writing linear equations, graphing and solving linear inequalities, systems of equations and inequalities, properties of exponents, exponential functions, quadratic equations and functions, solving equations with radicals, rational equations and functions.

If enrollment allows, this class will be delivered at Rolland-Warner Middle School. It will be 3 trimesters. If there is not adequate enrollment, students will have the opportunity to attend West High School for instruction during 1<sup>st</sup> hour for 2 trimesters.

## Science

<b>7700</b>	<b>Science 7</b>	<b>3 terms</b>
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This course consists of three areas: 1. Cells and Heredity, 2. Matter and Energy, 3. Weather, Water Cycle and Atmosphere. An inquiry process is incorporated into each area, allowing students to apply knowledge in new situations, to solve problems by generating new ideas, and to make connections between what they learn in class to the world around them.

# Required Course Offerings for Seventh Grade

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## Social Studies

<b>7800</b>	<b>Social Studies 7</b>	<b>2 terms</b>
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This course deals with the countries and people of the Eastern Hemisphere, their way of life, history, geography, and culture. Students also work with maps and learn social studies skills such as graph and chart reading.

## Health/Physical Education

<b>7650</b>	<b>Physical Education 7</b>	<b>1 term</b>
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Physical Education introduces students to team and individual activities with emphasis placed on knowledge of the sport, skills, sportsmanship, lifetime value, attitude, coordination and physical fitness. Students are evaluated on attendance, participation, skills, and written tests. Students are expected to dress for class and participate each day.

<b>7651</b>	<b>Health 7</b>	<b>1 term</b>
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The goals of health education are to help students make wise decisions pertaining to their health and to help them attain and utilize their highest potential for the betterment of self, family and community. Topics include disease prevention and control, personal health practices, nutrition, growth and development, substance use and abuse, and other related topics.

## Technology Course

<b>7140</b>	<b>Keyboarding/Modular Technology</b>	<b>1 term</b>
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### Keyboarding

The Keyboarding course will help students acquire the proper keyboarding skills to effectively use today and tomorrow's technology. This will be demonstrated by the student's improved keyboarding speed and document accuracy.

### Modular Technology

Modular Technology uses computers to introduce students to different career options using technology. There are 17 different modules each with a hands-on project to build. Students can be exposed to anything from building a racecar, flying a rocket, exploring alternate energy, learning to drive a car, to designing and making t-shirts.

# Elective Course Offerings for Seventh Grade

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<b>7010</b>	<b>3-D Art</b>	<b>1 term</b>
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In this course students will use a wide-range of materials, such as clay, plaster, paper mache and more, to create three-dimensional pieces of art. The focus of this class is to find the 3-D artist within each student through art production, art criticism, and art history.

<b>7020</b>	<b>Painting</b>	<b>1 term</b>
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In this course students will use various types of paint; tempera, watercolor, acrylic, etc., to explore painting techniques. The focus of this class is to discover and express the inner artist of each student through art production, art criticism, and art history.

<b>7030</b>	<b>Drawing and Printmaking</b>	<b>1 term</b>
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In this course students will explore various media, such as pencil, charcoal, pen and ink, and more, while enhancing their drawing skills. Many drawing tricks and techniques will be taught. Students will also use drawing skills to explore the art of printmaking, creating mono prints, linoleum prints, etc. The focus of this class is to discover the artist within each student through art production, art criticism, and art history.

<b>7145</b>	<b>Money Management</b>	<b>1 term</b>
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This course will teach students about shopping techniques, consumer spending, credit card awareness, consumer protection, money management, financial planning, paycheck, taxes, insurance and work ethics as they apply to personal economics. Emphasis is to strengthen student awareness of importance of being a knowledgeable consumer.

<b>7150</b>	<b>Publications</b>	<b>1 term</b>
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Students will learn production techniques for a variety of publications. Information gathering, writing, editing, and layout of newspapers, magazines, yearbooks, and other printed materials will be explored. Research skills, thinking skills, legal rights and responsibilities will be covered. Computer skills are highly desirable.

<b>7215</b>	<b>Read Naturally</b>	<b>1 term</b>
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This class is a fun way to become a better reader! Students will choose a story, listen to it on a CD, time themselves while reading, and then chart their progress. Emphasis will be on students “beating their own time” as they learn to read faster and with better understanding. Students will work at their own pace and own level in an interactive classroom environment.

<b>7220</b>	<b>Theatre Arts</b>	<b>1 term</b>
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Through the use of fun theatre games and improvisational activities students will develop their imaginations and learn many fundamentals of performing on stage such as relaxation, awareness, concentration, trust, eye contact, vocal projection, characterization and cooperation. Once students have developed these skills and feel comfortable in the class they will audition, practice and perform a one-act play to be presented for other students and families.

<b>7301</b>	<b>Beginning French</b>	<b>1 term</b>
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This class is for students who have had 0-3 years of Elementary school French. Emphasis is on speaking and comprehension. Lessons are taught using TPRS (Total Physical Response Storytelling) and center around the theme: *le supermarché* (the supermarket). Other topics include: greetings, the French alphabet, classroom objects, commands, days, months, seasons, weather, colors, numbers 1-100, body parts, family members, describing words, the Tour de France, French foods, and a Cultural Project.

# Elective Course Offerings for Seventh Grade

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<b>7302</b>	<b>Continuing French</b>	<b>1 term</b>
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This class is for students who have had 4 or more years of Elementary French or who have completed beginning French and wish to advance to French IB at the High School. Emphasis is on speaking, reading, and listening comprehension. The themes covered are: *le café* (café), and *les Animaux* (animals) *la famille* (family). Students will practice ordering food and drinks in a café and then paying for them. They will learn the names of shopping places, table settings, family members, animals, the home, regions of France and do a Cultural Project.

<b>7305</b>	<b>French Cultures</b>	<b>1 term</b>
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This class will explore the Cultures of the French Speaking World: France, Quebec, Africa and Indonesia through the big “C”: music, art, cooking. It will culminate in a fieldtrip to a French restaurant.

<b>7310</b>	<b>Beginning Spanish</b>	<b>1 term</b>
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In this introductory course, students will learn greetings, colors, numbers, weather, dates, telling time, body parts, and basic classroom and supermarket vocabulary. Emphasis is placed on speaking and listening. Learning is through acting out stories in the target language. This class is designed for students who have no experience or less than two years elementary experience in this language.

<b>7311</b>	<b>Continuing Spanish</b>	<b>1 term</b>
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In this course, students will continue learning from the beginning class. Units include the café, seasonal sports, activities, weather and clothing. This class is for students who have had 7310, Beginning Spanish, or have had 3 years or more of Spanish at the elementary level.

<b>7315</b>	<b>Hispanic Cultures</b>	<b>1 term</b>
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This class will explore Hispanic Cultures. Students will learn about customs, holidays and the daily life of people living in various Spanish-speaking countries. Students will learn to appreciate the many different aspects of the different countries through the use of videos, pictures, the Internet and “hands-on” activities. Student will experience what it feels like to “live” in another culture. The Spanish language will be a part of the course as it relates to the topics. No previous Spanish experience is necessary.

<b>7600</b>	<b>Band</b>	<b>3 terms</b>
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Band students are divided into groups based on the need to produce properly balanced bands. These ensembles concentrate on fundamentals of musicianship and performance. Students are introduced to classic band literature, Broadway, movie and pop music. Each band performs two concerts and students have the opportunity to perform in Zemmer’s Fine Arts Night.

<b>7610</b>	<b>Choir</b>	<b>1-3 terms</b>
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Choir is designed for boys and girls interested in learning to perform for others. The class includes writing and reading music, but mostly focuses on singing music. Although there is no audition, students should be able to “carry a tune” and have average reading ability. This class will help prepare students for high school choir.

# Elective Course Offerings for Seventh Grade

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<b>7652</b>	<b>Personal Fitness</b>	<b>1 term</b>
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This course provides students the opportunity to enhance their learning of personal fitness concepts and principles. The focus of this course is the development of fitness knowledge, fitness principles, fitness strategies and fitness skills; along with positive nutrition concepts and principles. Units of activity include: physical fitness (activities will include hiking, walking, dance dance revolution, light strength training, aerobics, circuit training, cross country skiing); and cooperative activities which will include noncompetitive games. Technology will also be incorporated into the course through the use of heart rate monitors, and DDR. Students will be expected to document their progress throughout the course.

<b>7710</b>	<b>Outdoor Education</b>	<b>1 term</b>
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Students will be introduced to outdoor recreational activities, such as hunting, sport shooting, fishing, camping, boating, etc. through class discussion and videotapes. Students will also practice developing survival skills, such as knot tying, fire-starting, and outdoor cooking. Students will be required to maintain a notebook, do a sport related project, and take part in class activities.

<b>7975</b>	<b>Science Research</b>	<b>1 term</b>
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This science exploratory uses hands-on learning to enhance scientific understanding. This course will encourage students to explore and investigate using the scientific method.

<b>7810</b>	<b>Current Events</b>	<b>1 term</b>
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This class will explore the local, regional, national, and international events as they affect students' lives. Students will learn how events are interrelated with our culture. Main focus will explore how media and technology play a crucial role in the public's perception of events.

## Special Programs for Seventh Grade

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<b>7951</b>	<b>Guided Academics</b>	<b>1-3 terms</b>
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Recommendation from two or more of the following: Teacher/Counselor/Administrator/Parent. Guided Academics is a class designed to help students experiencing difficulty in core subjects. During this course, students will receive specific instruction to promote success. Organizational skills and successful study habits will be emphasized.

## Special Education Programs for Seventh Grade

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<b>7940</b>	<b>Academic Support</b>	<b>3 terms</b>
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This class is designed to provide students with necessary assistance and support in regards to daily assignments, homework, and quizzes/tests.

# Course Offerings for Eighth Grade

All courses available to eighth grade students are listed below by course number and title. Language Arts and Mathematics are required at 8<sup>th</sup> grade; however, within each content area a choice is made as to the level of instruction. Subject length will be indicated in parentheses after the course title. More detailed information about each subject can be found in the last section of this booklet, "Course Descriptions."

Required Subjects		Elective Subjects	
<b>Technology/Careers</b>		8011	Art 8 (1 term)
8150	Technology Literacy (1 term)	8155	Word Processing 8 (1 term)
8160	Careers (1 term)*	8240	Writing Literature (1 term)
*May be waived after consultation with a counselor and completion of EDP during testing out process.		8300	French I (2 terms)
		8310	Spanish I (2 terms)
		8401	Industrial Arts 8 (1 term)
<b>English Language Arts</b>		8450	Basic Sewing 8 (1 term)
8210	Fundamental English 8 (2 terms)	8601	8 <sup>th</sup> Grade Band (3 terms)
8221	English 8 (2 terms)	8610	Choir (1-3 term)
		8650	Physical Education (1 term)
<b>Mathematics</b>			
8501	Pre-Algebra Concepts (2 terms)	<b>Guided Academics (1-3 terms)</b>	
8525	Pre-Algebra (2 terms)	8950E	Guided Academics English
8530	Algebra I (2 terms)	8950M	Guided Academics Math
8535	Plane Geometry (2 terms)	8950S	Guided Academics Science
		8950SS	Guided Academics Social Studies
<b>Science</b>			
8710	Earth Science/Astronomy (1 term)	<b>Special Education</b>	
8711	Earth Science/Geology (1 term)	8940	Academic Support (1-3 terms)
<b>Social Studies</b>			
8810	Social Studies (2 terms)		

# Required Course Offerings for Eighth Grade

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This section of the Student Scheduling Handbook contains a detailed listing of all courses of instruction by subject areas for the coming school year.

## Technology/Careers

<b>8150</b>	<b>Technology Literacy</b>	<b>1 term</b>
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Technology literacy is the ability to responsibly use appropriate technology to communicate, solve problems, access, manage, integrate, evaluate and create information to improve learning in all subject areas and to acquire lifelong knowledge and skills in the 21<sup>st</sup> century. Students that can demonstrate proficiency by obtaining at least a 70% on an exit assessment may “test out” of this requirement. The exit assessment will evaluate a student’s knowledge and understanding of the Grades 6-8 Educational Technology Standards & Expectations for Michigan. Students will complete a combination performance-based and multiple-choice assessment to demonstrate proficiency in this area. **Testing out registrations are available in the counseling office and are due May 1.** Tests are administered during the first week of August. Materials and books are available at the conclusion of the current school year from the Department of Instruction.

<b>8160</b>	<b>Careers</b>	<b>1 term</b>
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This class will provide an opportunity for students to explore many career areas and to identify their own interests and aptitudes. Educational Development Plans (EDPs) will be developed in setting short and long-term educational goals, helping to prepare students to make course selections and career decisions for high school and after graduation. Students will investigate career trends, job supply and demand, and non-traditional careers using Career Cruising. They will visit the Educational Technology Center and hear from guest speakers about jobs in the different career pathways. Students will also take the Differential Aptitude Test (DAT) and Career Interest Inventory to better understand how their interests and abilities may relate to possible future careers. Students may be waived after successful completion of their EDP during the testing out process the first week of August. **Students requesting to waive the course must submit a Testing out registration form to the counseling office by May 1.**

## English Language Arts

<b>8210</b>	<b>Fundamental English 8</b>	<b>2 terms</b>
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This is a course for students who are achieving significantly below grade level in reading, writing, and vocabulary. This course will expand upon the development of literacy and critical reading necessary for high school success. Students will read, discuss, and analyze narrative and informational text, including genre studies in realistic fiction, science fiction, poetry, technical writing, and persuasion. Students will write in various narrative and expository forms, developing their skills in style, grammar, and spelling within the context of their writing. This course will also provide skill development and practice in speaking and listening skills. This course requires a recommendation by an English or Special Education Teacher.

<b>8221</b>	<b>English 8</b>	<b>2 terms</b>
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8th grade English expands the development of literacy skills and critical reading necessary for high school success. Students will read, discuss, and analyze narrative and informational text, including genre studies in realistic fiction, science fiction, poetry, technical writing, and persuasion. In addition to class and independent reading, students will continue to write in various narrative and expository forms, impromptu essays, and research projects. Student writing at this level will exhibit a deeper understanding of genre features and organization. Continued language development, including style conventions, grammatical structures, and spelling will be taught within the context of student writing. This course will also provide skill development and practice in speaking and listening skills.

# Required Course Offerings for Eighth Grade

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## Mathematics

<b>8501</b>	<b>Pre-Algebra Concepts</b>	<b>2 terms</b>
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**8501A** This course contains content in the following areas: operations with whole numbers, decimals and fractions, using variables, number theory, basic operations and rational expressions, ratios, proportions, percents and operations with integers. This remedial course covers the key elements of Pre-Algebra, using a step-by-step approach and will prepare the student for Algebra I Concepts.

**8502B** This course contains content in the following areas: exponents, square roots, the Pythagorean Theorem, working with equations from geometry, polygons, graphing, geometric properties and formulas, data, statistics and probability. This remedial course covers the key elements of Pre-Algebra, using a step-by-step approach and will prepare the student for Algebra I Concepts.

<b>8525</b>	<b>Pre-Algebra</b>	<b>2 terms</b>
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**8525A** This course contains content in the following areas: using variables, operations with integers, order of operations, evaluating and simplifying algebraic expressions, solving equations, factoring and operations with rational numbers

**8525B** This course contains content in the following areas: ratios, proportions, percents, linear equations and functions, inequalities, graphing functions, perimeter, area, and an introduction to statistics and probability.

<b>8530</b>	<b>Algebra I</b>	<b>2 terms</b>
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**8530A** This course contains content in the following areas – rules of operations, properties of numbers, integers, exponents, evaluation and simplification of algebraic expressions, solving equations, graphing and writing linear equations and functions, and solving and graphing linear inequalities.

**8530B** This course contains content in the following areas – systems of equations and inequalities, exponents and exponential functions, operations with polynomials, factoring, quadratic equations and functions, solving equations with radicals, rational equations and functions.

<b>8535</b>	<b>Geometry</b>	<b>2 terms</b>
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**8535A** This course contains content in the following areas: Basic geometric terms, logic, proof, triangle congruency, parallel lines, quadrilaterals, lines in space, and polygons. (NCAA)

**8535B** This course contains content in the following areas: Similarity, Pythagorean Theorem, special right triangles, trigonometric ratios, circles, area, surface area and volume, and basic constructions. Upon the completion of A and B, the Michigan graduation geometry requirement will be met.

## Science

<b>8710</b>	<b>Earth Science/Astronomy</b>	<b>1 term</b>
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A study of topics in climatology, meteorology and astronomy.

<b>8711</b>	<b>Earth Science/Geology</b>	<b>1 term</b>
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A study of the geology, plate tectonics, and physical geography of the earth and landforms.

# Required Course Offerings for Eighth Grade

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## Social Studies

<b>8810</b>	<b>Social Studies 8</b>	<b>2 terms</b>
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**8810A** A chronological overview of United States history, from colonization through The War of 1812. Areas of study include the struggle for independence, the foundations of our government, and the first American presidents.

**8810B** A chronological overview of the United States history from the early 1800's through 1877. Areas of study include westward expansion, the age of Jackson, the Civil War, reconstruction, and the growth of industry.

# Elective Course Offerings for Eighth Grade

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## Art

<b>8011</b>	<b>Art 8</b>	<b>1 term</b>
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This course allows the student to further explore many art media. Drawing, painting, clay, sculpture, printmaking and mixed media pieces may be explored. Art appreciation, careers, cultural influence and art history may be used to enrich projects. This course is recommended if the student wishes to take Art I in high school.

## Technology

<b>8155</b>	<b>Word Processing 8</b>	<b>1 term</b>
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A course designed to teach the basics of keyboarding and word processing. This course emphasizes correct keyboarding technique, basic word processing for classroom notes, letters, report preparation for personal and school use, and table formatting.

## English Language Arts

<b>8240</b>	<b>Writing Literature</b>	<b>1 term</b>
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This class will focus on developing and improving the student's composition and creative writing skills. Students will have exposure to a variety of literary genres, both fiction and nonfiction. Writing opportunities may include personal writing, writing to a prompt, responding to literature, writing for a specific purpose, and creative expressions. Reading activities may include young adult novels, newspapers, current issue magazine articles, poetry, and self-chosen material for independent reading. This is the class for those who enjoy reading and writing.

## World Language

<b>8300</b>	<b>French I 8</b>	<b>2 terms</b>
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**8300A** Students will be introduced to and begin developing listening, reading, writing and speaking skills. Students will learn basic vocabulary and grammar. The geography and traditions of French-speaking people will be introduced.

**8300B Prerequisite: French 8300A or 7302 at Zemmer**

Students will continue on their skills of developing listening, reading, writing and speaking skills. Students will learn basic vocabulary and grammar. The geography and traditions of French-speaking people will continue to be introduced.

<b>8310</b>	<b>Spanish I 8</b>	<b>2 terms</b>
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Students will be introduced to and begin to develop early listening, reading, writing and speaking skills. Students will learn basic vocabulary and grammar. The geography and traditions of Spanish-speaking people will be introduced. This course covers the same curriculum as the high school Spanish I class. This course is not an exploratory class. Successful completion of this course will result in high school credit.

# Elective Course Offerings for Eighth Grade

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## Industrial Technology

<b>8401</b>	<b>Industrial Arts 8</b>	<b>1 term</b>
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This class offers students the opportunity to work and develop skills in major areas of Industrial Technology. Students learn to identify and properly use hand and power tools through hands-on projects. Students also are introduced to drafting methods and applications.

## Life Management

<b>8450</b>	<b>Basic Sewing 8</b>	<b>1 term</b>
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Students will learn to use the sewing machine and other sewing equipment. They will complete a minimum of two sewing projects.

Note: Students are responsible for purchasing their own supplies.

## Music

<b>8601</b>	<b>8<sup>th</sup> Grade Band</b>	<b>3 terms</b>
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The Concert Band is the premier performing organization. It appears in many public performances and attends the district and state levels of band festival. Most members participate in the annual Solo and Ensemble Festival.

<b>8610</b>	<b>Choir</b>	<b>1-3 terms</b>
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Choir is designed for boys and girls interested in learning to perform for others in a concert and classroom setting. The class includes writing music, reading music, and singing music. This class will help prepare students for the high school choir experience.

## Physical Education

<b>8650</b>	<b>Physical Education</b>	<b>1 term</b>
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Emphasis is placed on introductory sports, recreational games and developing athletic skills. Physical fitness is stressed with testing conducted throughout each marking period. Both written tests and physical tests will be administered for each sports unit taught. Students are evaluated on attendance, participation, written and physical skills tests along with effort and attitude. Students are expected to dress for class and have a positive attitude.

# Special Programs for Eighth Grade

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<b>Guided Academics</b>	<b>*1-3 terms</b>
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**8950E = Guided Academics English**

**8950M = Guided Academics Math**

**8950S = Guided Academics Science**

**8950SS = Guided Academics Social Studies**

**Prerequisite:** Recommendation from two or more of the following: Teacher/Counselor/Administrator  
Guided Academics is a class designed to help students experiencing academic difficulty in core subjects. During this course students will receive specific instruction to promote success in the Michigan Merit Curriculum. Organizational skills and successful study habits will be emphasized. Priority will be given to students with regular attendance and motivation to succeed. \*This course may be repeated for elective credit.

# Special Education Offerings for Eighth Grade

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Special Education classes are designed for students who qualify under the state guidelines as Learning Disabled (LD), Speech and Language Impaired (SLI), Emotionally Impaired (EI), Mild Cognitively Impaired (MiCI), Visually Impaired (VI), Hearing Impaired (HI), and Physically and Otherwise Health Impaired (POHI), and have been placed in one or more of the above programs by an Individualized Education Planning Team (IEP). Special Education classes provide basic instruction designed to build skills in specific areas relating to the high school curriculum.

<b>8940 Academic Support</b>	<b>1-3 terms</b>
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This class is designed to provide students with necessary assistance and support in regards to daily assignments, homework, and quizzes/tests.

# Career Pathways

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## What are the 6 Career Paths?

### Arts and Communication

Careers in this path are related to humanities and performing, visual, literary and media arts. These include architecture; graphic, interior, and fashion design; writing; film; fine arts; journalism; languages; media; advertising; and public relations.

### Business Management, Marketing & Technology

Careers in this path are related to the business environment. These include entrepreneurship (business ownership); marketing, sales, computer and information systems, finance, accounting, personnel, economics, and management.

### Engineering/Manufacturing & Industrial Technology

Careers in this path are related to technologies necessary to design, develop, install, and maintain physical systems. These include engineering, manufacturing, construction, service, and related technologies.

### Health Sciences

Careers in his path are related to the promotion of health and treatment of diseases. These include research, prevention, treatment, and related health technologies.

### Human Services

Careers in this path are related to economic, political, and social systems. These include education, government, law and law enforcement, religion, child care, and social services.

### Natural Resources and Agriscience

Careers in this path are related to agriculture, the environment, and natural resources. These include fisheries, forestry, horticulture, and wildlife.

## Exploring Career Pathways

### How can Career Pathways help me?

By exploring career majors and suggested pathways now, you can expand your choices for the future. The courses you select in high school can greatly assist your future career development. Career Pathways have been developed for you and your family to use to help make your career and college decisions easier.

### Why are Career Pathways Important?

Today's job market demands a highly skilled work force. Many new jobs require at least one or more years of education beyond high school. So the courses you select in high school can prepare you for further education and employment. To be successful in today's labor market, you need to be prepared with a school and employment record that shows high academic achievement, good attendance, and that you are driven by a purpose and have goals.

### Plan of Action

Goals are essential to your academic and occupational career. Goals are your road map, giving a destination and a route.

### Where Can I get More Information?

[www.bridges.com](http://www.bridges.com)

[www.lehs.lapeer.org](http://www.lehs.lapeer.org)

[www.careercruising.com](http://www.careercruising.com)

[www.lwhs.lapeer.org](http://www.lwhs.lapeer.org)

# Six Year Plan (EDP)

Name _____  Year of Graduation _____ Phone _____  <b>Parent(s) Signature</b> _____	<b>Career Pathways</b> ___ Arts/Communication ___ Business/Management ___ Health Sciences ___ Human Services ___ Industrial/Engineering ___ Natural Resources	<b>Post Secondary Education Goal</b> ___ College/University Preparation ___ Community College/Technical Preparation ___ Direct entry into work force Preparation
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<b>Grade 7 Year ___/___</b>  <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">Fall</th> <th style="text-align: center;">Winter</th> <th style="text-align: center;">Spring</th> </tr> </thead> <tbody> <tr><td style="text-align: center;">1</td><td style="text-align: center;">Eng</td><td style="text-align: center;">Eng</td><td style="text-align: center;">Eng</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;">Math</td><td style="text-align: center;">Math</td><td style="text-align: center;">Math</td></tr> <tr><td style="text-align: center;">3</td><td style="text-align: center;">Science</td><td style="text-align: center;">Science</td><td style="text-align: center;">Science</td></tr> <tr><td style="text-align: center;">4</td><td style="text-align: center;">S Studies</td><td style="text-align: center;">S Studies</td><td style="text-align: center;">Health</td></tr> <tr><td style="text-align: center;">5</td><td style="text-align: center;">PE</td><td style="text-align: center;">Key</td><td></td></tr> <tr><td style="text-align: center;">6</td><td></td><td></td><td></td></tr> </tbody> </table>		Fall	Winter	Spring	1	Eng	Eng	Eng	2	Math	Math	Math	3	Science	Science	Science	4	S Studies	S Studies	Health	5	PE	Key		6				<b>Grade 8 Year ___/___</b>  <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">Fall</th> <th style="text-align: center;">Winter</th> <th style="text-align: center;">Spring</th> </tr> </thead> <tbody> <tr><td style="text-align: center;">1</td><td style="text-align: center;">Eng</td><td style="text-align: center;">Eng</td><td style="text-align: center;">Math</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;">Math</td><td style="text-align: center;">Science</td><td style="text-align: center;">Science</td></tr> <tr><td style="text-align: center;">3</td><td style="text-align: center;">US Hist</td><td style="text-align: center;">US Hist</td><td style="text-align: center;">Careers</td></tr> <tr><td style="text-align: center;">4</td><td style="text-align: center;">Tech Lit</td><td></td><td></td></tr> <tr><td style="text-align: center;">5</td><td></td><td></td><td></td></tr> </tbody> </table> <p><b>Career Exploration</b></p> DAT results: (top three test areas) 1. _____ 2. _____ 3. _____		Fall	Winter	Spring	1	Eng	Eng	Math	2	Math	Science	Science	3	US Hist	US Hist	Careers	4	Tech Lit			5				<b>Grade 9 Year ___/___</b>  <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">Fall</th> <th style="text-align: center;">Winter</th> <th style="text-align: center;">Spring</th> </tr> </thead> <tbody> <tr><td style="text-align: center;">1</td><td style="text-align: center;">Eng</td><td style="text-align: center;">Eng</td><td style="text-align: center;">Math</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;">Math</td><td style="text-align: center;">Phy Sci</td><td style="text-align: center;">Phy Sci</td></tr> <tr><td style="text-align: center;">3</td><td style="text-align: center;">World Hist</td><td style="text-align: center;">World Hist</td><td style="text-align: center;">PE</td></tr> <tr><td style="text-align: center;">4</td><td style="text-align: center;">Health</td><td></td><td></td></tr> <tr><td style="text-align: center;">5</td><td></td><td></td><td></td></tr> </tbody> </table> <p><b>Career Exploration</b></p> Career Explored _____ Ed-Tech Goal _____		Fall	Winter	Spring	1	Eng	Eng	Math	2	Math	Phy Sci	Phy Sci	3	World Hist	World Hist	PE	4	Health			5			
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**Post-Secondary Planning Year \_\_\_/\_\_\_**  
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